

Launching Place Primary School  
**Term Planner – Foundation**  
**Term 4, 2017**  
What's Happening in the Classroom



### English

The children will participate in whole class activities and Literacy groups on a daily basis to develop their reading skills. In Literacy groups the children work in small groups where activities are structured to cater for their needs. Throughout the week the students take part in a range of activities including guided reading sessions, literacy based computer activities, literacy games, as well as various letter, sound and word activities. As a class we will focus on the reading of information texts, with a specific focus on how information texts are structured. We will also focus on information books about weather. The children will continue to work on developing their ability to read high frequency words using the 100/200 Most Used Words (M100W).

Over the term we will revise all the letters of the alphabet and the sounds that they make. We will look at common digraphs such as sh, ch, th and ng and children will also look at word families eg. fan, man etc. We will also focus our teaching on how letters are put together to make different sounds and words. The children will be encouraged to recognise initial, medial and final sounds in words. We will build on students' abilities to spell words from the M100W list; some of these words cannot be sounded out and have irregular spelling patterns. These words are the most commonly used words in writing and children need to be able to spell them.

In reading groups, children will be encouraged to use expression when reading aloud. This includes taking punctuation into account, such as taking a breath at a full stop and adding emphasis when there is an exclamation mark. At the conclusion of reading, children will be asked to retell the main events in order. Students will be encouraged to stop and reread when the text is not making sense in order to learn to self-correct.

We will look at different reading strategies from the CAFÉ reading menu. Some of the strategies for this term include:

- I can blend sounds to make a word.
- I can chunk sounds.
- I change my voice when reading in talking marks.
- I can read at a 'just right' rate.
- I can put words in alphabetical order.
- I read with expression.
- I choose good fit books.
- I reread for fluency.
- I notice interesting words when I read.
- I can flip the sound.

During our writing sessions the children will participate in activities suited to each student's needs. When participating in writing sessions the students will be encouraged to develop their ability to write independently by sounding out words and referring to word charts. Each week we will have a handwriting focus where children will learn to form letters and write correctly on lines.

The students will learn to produce an informative piece of writing. They will write about a topic of interest eg. trucks, animals, countries.

The students will participate in various Speaking and Listening activities in class, such as presenting work and participating in turn and talk sessions where they talk to a partner about different topics. When presenting to the class we will work on further developing student's speaking skills, including making eye contact with the audience, appropriate body language and voice projection. Students that prepare their activity at home for speaking and listening benefit the most as they are aware of what they will be talking about.

## **Mathematics**

In Mathematics children will participate in whole class activities as well as like ability groups where instruction will be specific to their needs. They will take part in a range of hands on activities and open-ended tasks.

This term we will consolidate the children's understanding of number. This includes the ability to read, write, model and order numbers to 20 and beyond. We will do this through;

- Oral counting, counting circles and the use of the 'Turn and Learn' board.
- Identifying numbers before and after a given number.
- Counting forwards and backwards from a given number to 20 and beyond.
- We will consolidate the students understanding of ordinal number from 1<sup>st</sup> to 10<sup>th</sup>.
- We will continue to look at the process of skip counting by 2's, 5's and 10's.
- Looking at identifying odd and even numbers.

We will look at simple addition and subtraction strategies. This will include:

- Modelling addition by using materials to group together objects to find the total.
- Use materials to model subtraction by moving apart objects to find what is remaining.
- Using strategies such as counting on and counting back to solve addition and subtraction problems.
- Continue to develop an understanding of the facts to 10 (e.g.  $5+5=10$  and  $10-5=5$ ).
- Developing their understanding of doubles and near doubles facts and how this relates to the process of addition and subtraction (eg double 2 = 4 so  $2+2 = 4$  and  $4 - 2 = 2$ ).
- Making equal groups to model multiplication.
- Sharing to make equal groups.

This term we will look at symmetry and learn to identify whether or not an object or shape is symmetrical. We will continue to explore measurement and use more formal units such as rulers to measure things around the classroom. Students will also investigate capacity and how we measure this.

We will revise time using analogue and digital clocks to make different times including o'clock and half past.

The students will be given the opportunity to use calculators to record numbers and check their answers when solving various addition and subtraction problems. They will also be given the opportunity to use ICT tools to support their Mathematical learning, such as various online computer games and activities including Mathletics.

### **Science**

Our science unit for this term is 'Weather in my World'; we will be looking at how weather affects our decisions about what we do and what we wear. The Weather in my world unit links Science and Literacy in the classroom. Throughout our investigations we will be increasing knowledge of how weather determines our daily life.

Some activities we will be doing include:

- Weather watching
- Word wall
- Weather symbols and recording what the weather is like each day

### **Information & Communication Technologies (ICT)**

Children will consolidate their understanding of logging onto the computer. We will be exploring programs such as: Word and Publisher. Students will continue to practise inserting text boxes and pictures. They will continue to develop the use of the keyboard and word processing skills such as how to change the font, colour and size of their typing as well as using word art, shapes and speech bubbles.

### **Visiting Your Child's Classroom:**

Please feel free to visit your child in their classroom, however please be mindful that class starts at **9.00am sharp**.

Assembly is held on Monday mornings at 9am. Please keep your eye out for your child's name in the achievement award section of the newsletter.

### **Parent Helpers:**

Thank you to all who have assisted in some way this year. We are very thankful for all you have done to assist us and the children. Please refer to the parent helper timetable if you put your name down to help during Term 4.

### **You can help your child and us by:**

- Sending the communication folder to school every day and checking for notices on a daily basis.
- Recording relevant information in your child's diary such as the **books they are reading at home**, as well as other important notes for your child's teacher.
- Reading with your child each day, encouraging them to sound out unfamiliar words and to **retell what they have read in sequence**.
- Practising high frequency sight words at home with your child, and continuing to revise **M100W** charts your child has learnt. Once your child is confident in reading the words on their current word chart please send your child's M100W folder to school with them.
- Ensuring your child has a healthy lunch and fresh fruit/veggie snack to eat for 'Snack Attack' (mid morning) and a water bottle (water is preferable).
- Continuing to encourage your child to take on responsibilities, including carrying and unpacking their own bag and looking after their personal items.
- Returning your child's library books each Friday to ensure they are changing them regularly.
- Labelling your child's clothing and belongings.
- Make sure students have a **hat** for Term 4.
- We are running low on **tissues**; if you could please send a box in with your child that would be great.

### **The Arts – Miss Nyman:**

#### **The Arts will be held on Mondays.**

This term The Arts will continue to be held on Monday. Students will continue to receive an hour and a half session each week that will combine elements of visual arts and performing arts, including music, drama and dance. In Visual Arts, students will begin the term by decorating a pot plant that will be available for sale at the Twilight Fair on the 27<sup>th</sup> of October. They will use crepe paper and water to complete a printing activity and they will learn about warm and cool colours. In drama, students will continue to experience acting games that encourage improvisation and strong characterisation. In music, students will continue to sing, dance and use the instruments. They will explore rhythm, volume and tempo and they will demonstrate their ability to hear a beat and replicate it.

### **Japanese – Mrs Toko Osadcuk:**

#### **Japanese will be held on Tuesdays.**

This term Prep children will be introduced to writing their names in Japanese. They are learning this through fun activities such as colouring in, using play-dough, a matching game, tracing and copying. Children will be learning more Japanese songs ('The body song' and 'Instruction song'), which have a lot of new vocabulary in them. They will practise speaking using simple self-introduction. Children will also be participating in our Cultural Day this term (Week 6- Tuesday,

14<sup>th</sup> November). The day will be a special dress-up day and have a number of cultural activities throughout the day.

### **Sport – Mr Devisser**

**Phys Ed for these children will be held on Wednesdays.**

It would be great to see everyone wearing appropriate footwear on their PE days. School shirts and shorts or school tracksuits are ideal.

The fourth term will focus on running games and also lead into summer sport skill development. Simple orienteering and mapping skills will be taught in the earlier part of the term.

Preps will also be involved in the Yarra Valley Junior Sports Day on Friday 3<sup>rd</sup> November.

### **Dates to Remember:**

- School Working Bee 13<sup>th</sup> of October 3.30-6.00
- Country Fair Friday 27<sup>th</sup> of October
- Junior School Sports Friday 3<sup>th</sup> of November
- Report Writing Day (no children at school) Monday 6<sup>th</sup> of November
- Cup Day (no children at school) Tuesday 7<sup>th</sup> of November
- Launch Cup 2:30pm Thursday 9<sup>th</sup> of November
- Cultural Day Tuesday 14<sup>th</sup> of November
- Swimming Program Monday 20<sup>th</sup> to Friday 1<sup>st</sup> December
- Parent Helpers Morning Tea Monday 11<sup>th</sup> of December
- Carols Night Wednesday 13<sup>th</sup> December 6pm-8pm
- Meet the teacher and reports home Thursday 21<sup>st</sup> of December
- Class Christmas Party Wednesday 20<sup>th</sup> of December
- Term Ends Tuesday 22<sup>nd</sup> December 1:30pm

Yours Sincerely,

Lynne Noy and Marissa Tomlinson