

**Launching Place Primary School**  
**Term Planner – Grade 1/2**  
**Term 2, 2018**



Welcome to Term 2! We have had a great Term 1 and have worked out a lot of our classroom processes and routines. This term is looking to be even more exciting as we delve deeper into our Writer’s Workshops, continue our maths focus groups, learn about Aussie animals and visit Healesville Sanctuary on an excursion. We will continue to expect the high levels of productivity in student work and behaviour that we did last term. At Launching Place Primary School we believe that all students have the right to learn, be safe and be respected. Our whole school expectations support this belief.

To ensure students are given the opportunity to **be a learner, be safe and be respectful**, we expect students to demonstrate behaviours that are ‘above’ the line and to avoid behaviours that are ‘below’ the line and ‘bottom’ line.

“above”	“below”	“bottom”
sharing	interrupting	hitting
raising hand	blurting	kicking
sitting criss-cross	breaking tools/toys	pushing
listening	tattling	spitting
walking	not keeping hands to self	yelling
working	playing during carpet time	
helping others	laying down during carpet time	
participating	talking in the hallways	
cleaning up		



**English**

The Victorian Curriculum divides English into three strands: Reading, Writing, Speaking and Listening.

**Reading**

During CAFÉ Reading sessions, classes will focus on the areas of **C**omprehension, **A**ccuracy, **F**luency and **E**xpanded Vocabulary to improve overall reading. Each session consists of a mini-lesson where a specific skill is taught. Students then move into independent and shared reading where students have the opportunity to practise these skills. Students then divide into differentiated activities appropriate to their reading level which again require the use of the CAFÉ skills. Each day, one group of students spends time in a small group working intensely with their teacher on targeted skills.

The CAFÉ strategies we will cover this term will be:

- Chunk letters and sounds
- Retell the story
- Reread text
- Use prior knowledge
- Voracious reading



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- Asking questions
- Blend sounds together
- Using text features
- Adjust and apply different reading rates to match text
- Using word parts to determine the meaning of words

***Some ideas to help your child with reading:***

- Encourage your child to read to the end of the sentence to enable him/her to gain further cues when identifying an unknown word.
- Make sure that reading is an enjoyable experience for your child. Therefore if your child wants to read a difficult book he/she has an interest in, read along with them. Reading is a sharing time that can give you the opportunity to discuss the content of a book.
- Encourage your child to read a range of fiction and non-fiction texts and ask questions that will help them improve their comprehension.
- Praise every effort in reading, especially if confidence is low. Don't compare your child's performance with that of relatives or friends.

Writing

Each child has their own 'Writer's Notebook' in which they are free to experiment with writing, explore different writing ideas, or practise writing skills we may have learnt in class. They also collect seed ideas for future writing, which helps students to be inspired to write, and ensures they always have ideas at hand to write about. Students will sometimes be given choice as to what they write about, drawing from personal interests and experiences with teacher direction through conferencing and mini lessons. In conjunction with Writer's Notebook we will have a range of mini-lessons focusing on the 6 + 1 Traits of Writing (Ideas, Sentence Fluency, Organization, Word Choice, Voice, Conventions and Presentation) which helps students create interesting writing pieces. Writing sessions will occur daily.

Handwriting will continue to be a focus in Grades 1 and 2 to ensure correct starting point of letters, consistent size and correct placement on lines. This term we will practise letter formation by writing focus letters and numbers throughout the week.

***Some ideas to help your child with writing***

- Allow your child to write letters to family and friends.
- Have them write out the shopping lists.
- Encourage your child to write about their day or their own creative and imaginative pieces.
- Where possible, encourage them to practise forming their letters and use lower case and capital letters correctly.
- Write the name of their nightly readers into their diaries.



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Spelling

One of our school's professional development topics in recent years has been spelling. Every two weeks, the students will be involved in a spelling inquiry in which they search for and write words they find with a particular sound and then sort them into the various spelling options for that sound. It is a powerful way for the students to actually see and categorise the spelling options themselves.

The students have also collected a personal list of words they would like to learn to spell. Over the week, they use a look, cover, write, check flip chart to help them practise spelling these words. Then they partner test each other on these words, showing what they know. It is very satisfying to be able to move a word they have learnt to the 'Words I have learnt' list.

This term our spelling inquiries will be on the sounds: ch, th, sh, u, m and x.

We will also focus on the letter blends, vowels (a, e, i, o, u), rhyming words, syllables, contractions, alphabetical order, alliteration, onomatopoeia, and parts of words that have meaning (tri, bi, oct, hex, quad, mid, tele, phone, aqua, auto, cent, aero).

Speaking and Listening

Speaking and Listening is a vital component of the English program. In order to improve their speaking and listening skills, your child will be encouraged to participate in different activities which may include: Share Time, group work, circle games, class discussions and oral responses in Literacy rotations.

Share Time topics will relate to class activities and will allow your child to further explore what they have learnt. During Share Time children will be encouraged to use appropriate volume, tone, eye contact and posture when presenting ideas to the grade.

Resources to help your child prepare their Share Time have been sent home with the Share Time timetable, ready for presentation on Fridays (unless otherwise specified).

The outline of the weekly Share Time topics was sent home in the first week of term.

Mathematics

Mathematics is divided into three dimensions: Number & Algebra, Measurement & Geometry and Statistics and Probability.

During Term 2 we will be using the number skills we learnt in Term 1. In our focused strategy groups, we will begin by learning addition and subtraction strategies. We will also look more thoroughly at worded problems and employing appropriate strategies to solve them. Students will also participate in maths activities in their classroom. These will include learning the language of chance and how to collate and read data from a range of graphs for statistics and probability. In measurement and geometry, the topics of measuring length, mass, capacity, volume and temperature will be covered.

Blitz Master and Counting Patterns

Each day students will continue to participate in regular number fact sessions to enhance their automatic recall of number facts and counting patterns. Blitz Master aims to improve the automatic recall of the four processes (+, -, ÷ and x). Students progress at their own level and speed through the program.

Some days the students will complete counting patterns. Students will be given time to practise the skip counting and Times Tables they are working on, before working with a partner and being tested by the teacher.



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***Some ideas to help your child with Mathematics***

There are countless ways to help your child grasp mathematical concepts and skills. Calculation is not the only mathematical skill necessary at school. Measurement and Geometry and Statistics and Probability are all part of the Mathematics Curriculum and opportunities for experiences in these abound.

*Games* – many children’s games are mathematically based. Jigsaw puzzles provide early experience for visual planning skills to develop. Games where dice are used give opportunities for number use and understanding. Logic and strategy games sharpen young minds for thinking and planning ahead. Apart from the social language opportunities inherent in these games, the mathematical thinking involved is of huge value and cannot be taught in a formal sense.

*In the kitchen* – cooking and preparing food involves numbers and measures. Ask your child to contribute at an early age, from counting how many people and how many potatoes, to doubling the recipe which calls for one and a half cups of flour. Temperature, weight, mass, time and length are all part of life in the kitchen, as are fractions, decimals and dozens.

*Reading the time* – regularly ask your child to tell you what the time is. Make sure that you have them read both analogue (round clocks) and digital clocks. Start with o’clock, before reading ‘half past’ times, then ‘past’ and ‘to’ times.

*Attitude* – the most important thing is that these activities provide useful, happy experiences in mathematical thinking. Keep it enjoyable. Learning happens best when the learner is ready and wants to learn.

**Integrated Studies**

Our integrated topic for term 2 is ‘Australian Animals’. Students will explore what a native animal is, classification of different types of animals (marsupials, monotremes, nocturnal animals, reptiles, amphibians, endangered animals etc.) and habitats of native animals.

**Computers**

This term we will focus on using computers appropriately. We will pay attention to;

- Learning the Tux Paint program.
- Microsoft Word; open a document, copy a picture, paste a picture and save a file.
- Keyboard and typing skills; using the shift key, typing website addresses, familiarising themselves with the position of letters on the keyboard.
- Copying and pasting.
- Creating a product using a template.
- Using key words in a Google search and images.



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**Homework**

Each child in grades one and two will be provided with a reader and diary to record their home reading. Children will be encouraged to change and read their reader on a daily basis in order to promote positive reading and learning patterns. Please ensure home reading is recorded in your child's diary. If your child has a M100W folder, please continue to practise these with your children. When you feel your child is competent in reading the words, please let your classroom teacher know, and continue working on the next level of words.

**LOTE – Toko**

Japanese will be held on Mondays.

The topic for the grade 1/2 children this term will be **'My birthday'**. Children will be learning new vocabulary/sentences for how to say their age and birthday month. The activities in class include singing songs (Birthday song, colour song, counting, etc), using flash cards and playing language games in pairs/groups. They will also practise useful phrases for a gift-giving situation. Children will be exploring 'Kanji', which is one of the more complex Japanese writing systems. They will also be learning about the tradition called 'Kodomo no Hi –Children's Day' which people in Japan celebrate on May 5<sup>th</sup>. As part of this, children will make a special carp decoration.

**Arts- Miss Candice Nyman**

This term The Arts will be held on Thursdays for 2M and Fridays for 1R and 1/2C. Students will receive an hour and half lesson each week that will combine elements of visual arts and performing arts, including music, drama and dance. In visual arts, students will also create a collage of a plate of food using lots of different materials. They will work hard to make their food look as realistic as possible. We will also be doing a lot of lessons about perspective where students will draw things that are different sizes to demonstrate their understanding of distance and perspective. In music, students will learn a couple songs that will be performed at assembly, Open Night and Grandparents Day. Students will also continue to experiment with different instruments and explore the different sounds that they make. In drama, they will participate in improvisation activities that encourage them to embody different characters and think quickly.

**Physical Education (PE)- Mr Andrew Devisser**

Phys Ed for these children will be held on Wednesdays.

It would be great to see everyone wearing appropriate footwear on their PE days. School shirts and shorts or school tracksuits are ideal.

The second term will continue to focus on Athletics skills and then we will be working on ball handling and minor game skills. This will include throwing, catching, kicking, dribbling and fielding activities. Don't forget the School Photo Trail in mid May.



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**Other**

Tissues – Please bring a box of tissues into your classroom to help with the ‘sniffles’ we expect during the cooler months.

Diaries - Please ensure your child’s diary is brought to school daily in order to allow for effective communication between home and school. All home reading is to be written into the diary.

Snack Attack – Please provide your child with a fresh fruit or vegetable snack to have at 10am. Please keep in mind that the snack will be eaten while your child is working. (No ‘messy’ food if possible).

Parent Helpers – The timetable for parent helpers will begin this term. If you are no-longer able to assist or would like to add your name to help out, please speak to your classroom teacher.

**Dates to Remember:**

Friday 20<sup>th</sup> April – School Photos.

Wednesday 25<sup>th</sup> April – ANZAC Day Public Holiday.

Monday May 14<sup>th</sup> – Mum’s Afternoon Tea.

Friday May 18<sup>th</sup> – Prep-2 Photo Trail.

Tuesday May 22<sup>nd</sup> – Grandparent’s Day.

Wednesday May 23<sup>rd</sup> – Open Night.

Tuesday May 29<sup>th</sup> – Healesville Sanctuary Excursion.

Monday June 11<sup>th</sup> – Queen’s Birthday Public Holiday.

Monday June 25<sup>th</sup> – Parent/Teacher Interviews

Thanks,

1/2 Teachers

