

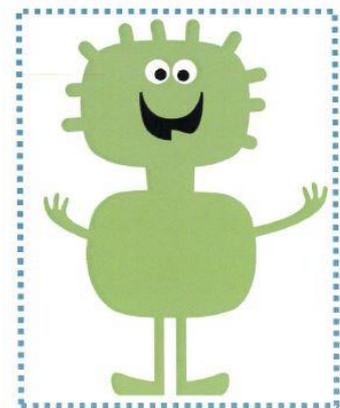
Launching Place Primary School
Term Planner – Grade 1/2
Term 2, 2017



Welcome to Term 2! We have had a great Term 1 and have worked out a lot of our classroom processes and routines. This term is looking to be even more exciting as we delve deeper into our Writer’s Workshops, continue our maths focus groups, grow produce and visit Chesterfield farm on an excursion. We will continue to expect the high levels of productivity in student work and behaviour that we did last term. At Launching Place Primary School we believe that all students have the right to learn, be safe and be respected. Our whole school expectations support this belief.

To ensure students are given the opportunity to **be a learner, be safe and be respectful**, we expect students to demonstrate behaviours that are above the line and to avoid behaviours that are below the line and bottom line.

“above”	“below”	“bottom”
sharing	interrupting	hitting
raising hand	blurting	kicking
sitting criss-cross	breaking tools/toys	pushing
listening	tattling	spitting
walking	not keeping hands to self	yelling
working	playing during carpet time	
helping others	laying down during carpet time	
participating	talking in the hallways	
cleaning up		



English

The Victorian Curriculum divides English into three strands: Reading, Writing, Speaking and Listening.

Reading

During CAFÉ Reading sessions, classes will focus on the areas of **C**omprehension, **A**ccuracy, **F**luency and **E**xpanded Vocabulary to improve overall reading. Each session consists of a mini-lesson where a specific skill is taught. Students then move into independent and shared reading where students have the opportunity to practise these skills. Students then divide into differentiated activities appropriate to their reading level which again require the use of the CAFÉ skills. Each day, one group of students spends time in a small group working intensely with their teacher on targeted skills.

The CAFÉ strategies we will cover this term will be:

- Chunk letters and sounds
- Use prior knowledge
- Retell the story
- Reread text
- Making predictions



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- Voracious reading
- Asking questions
- Blend sounds together
- Using text features
- Adjust and apply different reading rates to match text
- Using word parts to determine the meaning of words

Some ideas to help your child with reading:

- Encourage your child to read to the end of the sentence to enable him/her to gain further cues when identifying an unknown word.
- Make sure that reading is an enjoyable experience for your child. Therefore if your child wants to read a difficult book he/she has an interest in, read along with them. Reading is a sharing time that can give you the opportunity to discuss the content of a book.
- Encourage your child to read a range of fiction and non-fiction texts and ask questions that will help them improve their comprehension.
- Praise every effort in reading, especially if confidence is low. Don't compare your child's performance with that of relatives or friends.

Writing

Each child has their own 'Writer's Notebook' in which they are free to experiment with writing, explore different writing ideas, or practise writing skills we may have learnt in class. They also collect seed ideas for future writing, which helps students to be inspired to write, and ensures they always have ideas at hand to write about. Students will sometimes be given choice as to what they write about, drawing from personal interests and experiences with teacher direction through conferencing and mini lessons. In conjunction with Writer's Notebook we will have a range of mini-lessons focusing on the 6 + 1 Traits of Writing (Ideas, Sentence Fluency, Organization, Word Choice, Voice, Conventions and Presentation) which helps students create interesting writing pieces. Writing sessions will occur daily.

Handwriting will continue to be a focus in Grades 1 and 2 to ensure correct starting point of letters, consistent size and correct placement on lines. This term we will practise letter formation by writing focus letters and numbers four times a week.

Some ideas to help your child with writing

- Allow your child to write letters to family and friends.
- Have them write out the shopping lists.
- Encourage your child to write about their day or their own creative and imaginative pieces.
- Where possible, encourage them to practise forming their letters and use lower case and capital letters correctly.
- Write the name of their nightly readers into their diaries.



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Spelling

Our school is currently involved in intensive Spelling PD, which has been focusing on best practice for teaching spelling. Every two weeks, the students will be involved in a spelling inquiry in which they search for and write words they find with a particular sound and then sort them into the various spelling options for that sound. It is a powerful way for the students to actually see and categorize the spelling options themselves.

The students have also collected a personal list of words they would like to learn to spell. Over the week, they use a look, cover, write, check flip chart to help them practise spelling these words. Then they partner test each other on these words, showing what they know. It is very satisfying to be able to move a word they have learnt to the 'Words I have learnt' list.

This term our spelling inquiries will be on the sounds: ch, th, w, n, m,

We will also focus on the letter blends: gr, br, dr, fr, tr, cr, fl, gl, bl, sl, pl, sn, sp, st, sw, sm, vowels (a, e, i, o, u), rhyming words, contractions, alphabetical order, and parts of words that have meaning (tri, bi, oct, hex, quad, mid, tele, phone, aqua, auto, cent, aero).

Speaking and Listening

Speaking and Listening is a vital component of the English program. In order to improve their speaking and listening skills, your child will be encouraged to participate in different activities which may include: Share Time, group work, circle games, class discussions and oral responses in Literacy rotations.

Share Time topics will relate to class activities and will allow your child to further explore what they have learnt. During Share Time children will be encouraged to use appropriate volume, tone, eye contact and posture when presenting ideas to the grade.

Resources to help your child prepare their Share Time have been sent home with the Share Time timetable, ready for presentation on Fridays (unless otherwise specified). The outline of the weekly Share Time topics was sent home in the first week of term.

Mathematics

Mathematics is divided into three dimensions: Number & Algebra, Measurement & Geometry and Statistics and Probability.

During Term 2 we will be using the number skills we learnt in Term 1. In our focused strategy groups, we will begin by learning addition and subtraction strategies. We will also look more thoroughly at worded problems and employing appropriate strategies to solve them. Students will also participate in maths activities in their classroom. These will include learning the language of chance and how to collate and read data from a range of graphs for statistics and probability. In measurement and geometry, the topics of measuring length, mass, capacity, volume and temperature will be covered.

Blitz Master and Counting Patterns

Each day students will continue to participate in regular number fact sessions to enhance their automatic recall of number facts and counting patterns. Blitz Master aims to improve the automatic recall of the four processes (+, -, ÷ and x). Students progress at their own level and speed through the program.

Some days the students will complete counting patterns. Students will be given time to practise the skip



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counting and Times Tables they are working on, before working with a partner and being tested by the teacher.

Some ideas to help your child with Mathematics

There are countless ways to help your child grasp mathematical concepts and skills. Calculation is not the only mathematical skill necessary at school. Measurement and Geometry and Statistics and Probability are all part of the Mathematics Curriculum and opportunities for experiences in these abound.

Games – many children’s games are mathematically based. Jigsaw puzzles provide early experience for visual planning skills to develop. Games where dice are used give opportunities for number use and understanding. Logic and strategy games sharpen young minds for thinking and planning ahead. Apart from the social language opportunities inherent in these games, the mathematical thinking involved is of huge value and cannot be taught in a formal sense.

In the kitchen – cooking and preparing food involves numbers and measures. Ask your child to contribute at an early age, from counting how many people and how many potatoes, to doubling the recipe which calls for one and a half cups of flour. Temperature, weight, mass, time and length are all part of life in the kitchen, as are fractions, decimals and dozens.

Reading time – regularly ask your child to tell you what the time is. Make sure that you have them read both analogue (round clocks) and digital clocks. Start with o’clock, before reading ‘half past’ times, then ‘past’ and ‘to’ times.

Attitude – the most important thing is that these activities provide useful, happy experiences in mathematical thinking. Keep it enjoyable. Learning happens best when the learner is ready and wants to learn.

Mathletics - covers a whole range of mathematics topics.

Integrated Studies

Our unit for term 2 is *Farm to Table*. In this unit students will explore a range of farms to gain an understanding of where our foods and manufactured goods originate from. We will watch clips, visit a farm and perform experiments to investigate the different products and processes.

Computers

This term we will focus on using computers appropriately. We will pay attention to;

- Learning the Tux Paint program.
- Microsoft Word; open a document, copy a picture, paste a picture and save a file.
- Keyboard and typing skills; using the shift key, typing website addresses, familiarising themselves with the position of letters on the keyboard.
- Copying and pasting.
- Creating a product using a template.
- Using key words in a Google search and images.



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Homework

Each child in grades one and two will be provided with a reader and diary to record their home reading. Children will be encouraged to change and read their reader on a daily basis in order to promote positive reading and learning patterns. Please ensure home reading is recorded in your child's diary. If your child has a M100W folder, please continue to practise these with your children. When you feel your child is competent in reading the words, please let your classroom teacher know, and continue working on the next level of words.

Attached to this Parent Planner is a sheet with a variety of activities to help your children learn to spell their M100Words. These words form the majority of words the students will use in their writing. Please use some of the activity ideas to help practise spelling these essential words – you can start on the M100W colour in which your child needs assistance with their spelling.

LOTE – Toko

Japanese will be held on Tuesdays.

The topic for the level 1&2 children this term will be “**Farm Animals and their body parts**”. Children will be learning new Japanese words and simple sentences relating to the topic. The activities include singing a song, using flash cards and hands-on activities such as making a flip book and folding Origami animals. They will also be learning about “Mother's Day” in Japan and making a special Mother's Day card. Children will continue to use Japanese greetings and classroom instructions during their weekly lesson.

Arts- Miss Candice Nyman

This term The Arts will be held on Wednesdays for 1/2M and Fridays for 2R and 1/2C. Throughout the term, the current Arts room will be removed and replaced with a new and improved room. In the interim, The Arts will be held in the OSHC side of the GP room and Monday assemblies will take place in the BER building. We are looking forward to moving into our new room when it's ready! Students will receive an hour and half lesson each week that will combine elements of visual arts and performing arts, including music, drama and dance. In visual arts the students will use different techniques to create masterpieces. They will complete a collage of a robot using materials of their choice and they will be splatting and dripping paint to create a rainy day picture. In music, students will continue to learn songs to perform at assembly, Grandparent's Day and Open Night and they will use body percussion to create different rhythms. They will participate in role plays and will complete improvisation exercises to assist them with getting into character and portraying an emotion. They will also work in a team to create and perform a finger puppet play for the grade.

Physical Education (PE)- Mr Devisser

Phys Ed for these children will be held on Wednesdays. (1/2C on Mondays)

It would be great to see everyone wearing appropriate footwear on their PE days. School shirts and shorts or school tracksuits are ideal.

The second term will continue to focus on Athletics skills and then we will be working on ball handling and minor game skills. This will include throwing, catching, kicking, dribbling and fielding activities. Don't forget the School Photo Trail in mid May.



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Other

Tissues – Please bring a box of tissues into your classroom to help with the ‘sniffles’ we expect during the cooler months.

Diaries - Please ensure your child’s diary is brought to school daily in order to allow for effective communication between home and school. All home reading is to be written into the diary.

Snack Attack – Please provide your child with a fresh fruit or vegetable snack to have at 10am. Please keep in mind that the snack will be eaten while your child is working. (No ‘messy’ food if possible).

Parent Helpers – The timetable for parent helpers will begin this term. If you are no-longer able to assist or would like to add your name to help out, please speak to your classroom teacher.

Dates to Remember:

School Photos – Friday April 21st
Anzac Day – Tuesday April 25th
Mum’s Afternoon Tea – Monday May 15th
P – 2 Photo Trail – Friday May 19th
Grandparent’s Day – Tuesday May 23rd
Open Night – Wednesday May 24th
Queen’s Birthday – Monday June 12th
Chesterfield Farm excursion – Thursday June 15th
Curriculum Day – Friday June 23rd
Parent/ Teacher interviews – Monday June 26th
Last day of Term 2 (2.30pm finish) – Friday June 30th

Thanks,

Emily Rae, Tom Margary, Jacinta Kemp and Heather Taylor.

