



**Launching Place Primary School**  
*Term Planner – Grade 3/4*  
*Term 2, 2018*















**What's Happening in the Classroom:**



**English**  
**Reading**

Level 3 students will continue to participate in daily Reading Workshops aimed to help them develop effective habits of reading, writing and working independently for a lifetime of Literacy independence. Students will be taught a wide range of strategies to improve their reading and further build upon the reading strategies they have been practising in Term 1; comprehension, accuracy, fluency and expanding vocabulary. Through mini-lessons taught each day, strategies are added to the CAFÉ Reading classroom display and are regularly referred to as required. These sessions also include a range of other Literacy based activities to promote skills such as computer skills, thinking skills, and spelling.

Over the term we will be looking at the following strategies:

-  Check for understanding
-  Predicting what will happen
-  Making inferences and supporting them with evidence
-  Use text features including titles, headings and graphics
-  Summarising the text
-  Using the main idea and supporting details to determine importance
-  Rethinking misconceptions
-  Inferring the meaning of unfamiliar words
-  Recognise cause and effect relationships
-  Using pictures, illustrations and diagrams
-  Skipping the word and come back
-  Expanding our vocabulary



***Some ideas to help your child with reading:***

- Encourage your child to read to the end of the sentence to enable him/her to gain further cues to the identification of an unknown word.
- Make sure that reading is an enjoyable experience for your child. Therefore if your child wants to read a difficult book he/she has an interest in, read along with them. Reading is a sharing time that can give you the opportunity to discuss the content of a book.
- Encourage your child to read a range of fiction and non-fiction texts and ask questions that will help them improve their comprehension.
- Praise every effort in reading, especially if confidence is low. Don't compare your child's performance with that of relatives or friends.
- Ensuring your child reads at least 3 times a week (for 20 minutes) and to keep track of this in their diary.





**Launching Place Primary School**  
**Term Planner – Grade 3/4**  
**Term 2, 2018**



**The Writing Process**

**Prewrite**  
Brainstorm and organize your ideas!

**Draft**  
Use your ideas to write a rough draft!

**Revise**  
Make changes to improve your writing!

**Edit**  
Proofread and correct your mistakes!

**Publish**  
Write and present your final copy!

**Writing**

Each term, grade 3/4 students will focus on specific writing genres. Our focus this term will be ‘Explanatory Writing’. Students will be exposed to range of explanatory writing samples to assist in learning about the structure and features of the genre.

Explanation writing includes;

<b>explanation</b>	explains how or why something happens	<ul style="list-style-type: none"> <li>▪ starts by naming the topic</li> <li>▪ describes items related to the topic in their right order</li> <li>▪ explains how the items relate to each other and to the topic</li> <li>▪ may end with a concluding statement</li> <li>▪ may include visual images, eg flowcharts and diagrams, which support what is written in words</li> <li>▪ written in the present tense</li> </ul>	<p>the life cycle of a butterfly</p> <p>how gears work</p> <p>labelled diagrams</p> <p>flowcharts</p>
--------------------	---------------------------------------	---	---

Students will work through the writing process to produce two explanatory writing pieces this term. Students will create their own ‘wondering’ about our Spinning in Space unit and research their wonderings to create an explanatory writing piece.

We will continue to use our Writer’s Notebook twice a week where students will work at their own pace to take their piece of writing through the writing process.

**Spelling**

The children will participate in spelling inquiries where they will investigate different spelling patterns and rules. Spelling sessions will also allow students to look at word parts, word history and origins, phonics and visual spelling. Students will participate in six spelling sessions over the two week spelling cycle. Each student will work in a focus group with their teacher on a strategy that they need to work on to improve their spelling. With assistance from their teacher, students will choose spelling words from their own writing and will work to learn these words during the two week cycle. Students will participate in partner testing and will keep track of the words they have learnt to spell.

**Some ideas to help your child with spelling**

- Read a variety of texts with your child regularly
- Play word games such as Boggle and Scrabble
- Some children may need to revise their M100 and M200 words (your child’s classroom teacher will advise you if this is the case)





**Launching Place Primary School**  
*Term Planner – Grade 3/4*  
*Term 2, 2018*



### **Speaking and Listening**

Speaking and Listening is a vital component of the English program. In order to improve their speaking and listening skills, your child will be encouraged to participate in different activities which may include: group work, circle games, class discussions, VIP presentations and oral responses in the CAFÉ program. If your child has forgotten their VIP date, please see your classroom teacher.

### **Mathematics**

The Mathematics program at Launching Place Primary School is designed to cater for each child's individual needs. To ensure all students experience success, maths classes may take several different approaches. These include group work with focused teaching circles, hands-on, real-life activities, computers for skill building and problem solving, and open-ended, rich learning tasks. Throughout the term, children will be pretested and then separated into differentiated learning groups. They will then work at their level to target the next step in their learning. This provides students with an opportunity to experience a variety of teaching styles and approaches as they work with different teachers across the topics covered this term.

Students will continue to participate in Blitzmasters sessions designed to increase automatic recall of a range of number facts. The students compete against themselves with the aim to improve their score each session.

Each class will continue to have a focus on learning times tables. It is such an important skill to recall quick multiplication facts. We also encourage you to help your child learn their times tables at home. Please ask your child what times table pattern they are currently learning!

This term we will revise and build on understandings such as:

#### **Number and Algebra**

- Division
- Multiplication-arrays, repeated addition
- Factors
- Prime Numbers
- Fractions
- Place Value
- Money

#### **Statistics and Probability**

- Chance
- Graphs

#### **Measurement and Geometry**

- Mass/Weight
- Volume
- Capacity
- Angles
- Time (including calendars)





**Launching Place Primary School**  
*Term Planner – Grade 3/4*  
*Term 2, 2018*



***Some ideas to help your child with Mathematics***

There are countless ways to help your child grasp mathematical concepts and skills. Calculation is not the only mathematical skill necessary at school. Measurement, Geometry, Statistics and Probability are all part of the Mathematics Curriculum.

*Practising times tables* – although students will spend time learning multiplication at school, they will find it much easier if they are thoroughly familiar with the times tables. Ask your child which ones they are doing in their quick maths and practise them daily. You may like to do this as you drive with your child, when they help in the kitchen or when you find you have some time alone with them. A chart in the smallest room in the house can also be beneficial.

*Games* – many children's games are mathematically based. Jigsaw puzzles provide early experience for visual planning skills to develop. Games where dice are used give opportunities for number use and understanding. Logic and strategy games sharpen young minds for thinking and planning ahead. Apart from the social language opportunities inherent in these games, the mathematical thinking involved is of huge value and cannot be taught in a formal sense.

*In the kitchen* – cooking and preparing food involves numbers and measures. Ask your child to contribute at an early age, from counting how many people and how many potatoes, to doubling the recipe which calls for one and a half cups of flour. Temperature, weight, mass, time and length are all part of life in the kitchen, as are fractions, decimals and dozens.

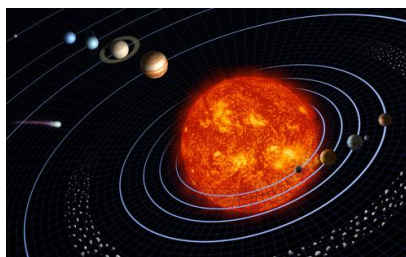
*Attitude* – the most important thing is that these activities provide useful, happy experiences in mathematical thinking. Keep it enjoyable. Learning happens best when the learner is ready and wants to learn.

**NAPLAN**

The year 3 and 5 students will be involved in NAPLAN testing in mid May. This national benchmark testing will test your child's abilities in the different areas of Literacy and Numeracy. It is important that your child participates in the series of assessments as the results are used to improve future teaching practices.

**Integrated Studies: Spinning in Space**

Students will be given opportunities to explore the sizes, shapes, positions and movements of the Sun, Earth, and Moon. Students will conduct various investigations to replicate how shadows change throughout the day and link these changes to the Sun's apparent movement across the sky. Students will role-play movements of the Earth in relation to the Sun and Moon.





**Launching Place Primary School**  
*Term Planner – Grade 3/4*  
*Term 2, 2018*



**Homework & Diaries:**

Students are expected to read at home for a minimum of 20 minutes and get their diary signed by a parent to indicate how long students have read. A minimum of 3 signatures are required per week and will be checked every Wednesday.

Diaries are a central part of home/school communication at Launching Place Primary School. Not only do the teachers check them regularly to see their reading record, they are often used to deliver messages to parents. If you write a message to the teacher in the diary, please make sure your child knows and shows it to the teacher. It is expected that in grades 3 and 4, students should be responsible for their morning routine; teachers do not give reminders to show them the diary every day.

Students are expected to complete one contract in their Homework book each week and it will be checked/corrected on a Wednesday.

**You can help your child and us by:**

- Donating any suitable books (that you have finished with) to add to our classroom libraries.
- Reminding your child to bring their diary to school **every day**.
- Sending an appropriate (BPA free) **bottle of water** for your child to keep in the classroom.



- Sending a box of **tissues** to school. Especially now the weather is starting to become wintery.

**THE ARTS – Miss Nyman**

This term The Arts will be held on Wednesdays for 3B, 3H and 4F, and Thursdays for 4C. Students will receive an hour and half lesson each week that will combine elements of visual arts and performing arts, including music, drama and dance. In visual arts, students will learn about positive and negative space and they will create many pieces of work that explore this technique. They will also create a city skyline and mix paint together to create a sunset. Students will learn a couple of songs that they will perform at assembly, Open Night and Grandparents Day and they will demonstrate their rhythm and co-ordination by choreographing and performing short dances. In Drama, students will continue to participate in improvisation games that encourage them to portray different characters. They will create some small role plays to perform in front of the class and they will use the instruments to include sound effects and a soundtrack for their play.





**Launching Place Primary School**  
*Term Planner – Grade 3/4*  
*Term 2, 2018*



**PHYSICAL EDUCATION – Mr Devisser**

Phys Ed for these children will be held on Mondays. They will also be involved in a sports program on Wednesday afternoons.

It would be great to see everyone wearing appropriate footwear on their PE days. School shirts and shorts or school tracksuits are ideal.

Second Term program will focus on the following:

1. The main focus at the beginning of the term will be Athletics, concentrating on developing skills for the cross country event in mid May.
2. The major part of the term we will be working on Ball Handling Skills and applying these skills in modified games of the major sports.

**JAPANESE – Toko**

Japanese will be held on Tuesdays.

The topic for the grade 3/4 children this term will be explored further in 'Sport'. They will learn how to generate simple sentences and respond to questions using the vocabulary of sport and colours. Students will also create their own 'Footy Jumper'/'Leotard' design on a worksheet which requires writing in Japanese to indicate which colours they are. They will also be learning about the tradition called "Kodomo no Hi –Children's Day" and making an Origami Samurai Helmet which is a symbol of that day.

**Dates to Remember:**

Wednesday 25<sup>th</sup> April – ANZAC Day (public holiday)  
Saturday 28<sup>th</sup> April – Aerobics Competition  
Friday 11<sup>th</sup> May – Science Works excursion  
Monday 14<sup>th</sup> May – Mums and Mates afternoon tea  
Tuesday 15<sup>th</sup> – Thursday 17<sup>th</sup> – NAPLAN (Grade 3)  
Friday 18<sup>th</sup> May – Cross Country (selected students)  
Monday 21<sup>st</sup> May – Friday 25<sup>th</sup> May – EDUCATION WEEK  
Tuesday 22<sup>nd</sup> May – Grandparents Day  
Wednesday 23<sup>rd</sup> May – Open Night  
Sunday 3<sup>rd</sup> June – Aerobics Competition  
Monday 11<sup>th</sup> June – Queen's Birthday public holiday  
Tuesday 19<sup>th</sup> June – Reports Home  
Wednesday 20<sup>th</sup> June – Friday 22<sup>nd</sup> June – CAMP ☺ ☺ ☺  
Monday 25<sup>th</sup> June – Parent Teacher interviews  
Thursday 28<sup>th</sup> June – Term ends 2.30pm dismissal  
Friday 29<sup>th</sup> June – Curriculum Day



Thank you,

Zoe Harris, Jess Freeman, Kasey Bishop, Brydie Tatterson and Kathy Barley





**Launching Place Primary School**  
*Term Planner – Grade 3/4*  
*Term 2, 2018*



3/4 teachers

